

## AVID and AP Capstone

**AVID I 17003900**      *Prerequisite: None*      *Length: 1 year*      *GL: 9*      *Credit: 1*

Advancement Via Individual Determination (AVID) is an elective class that provides academic support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop fundamental skills aligned with current curriculum.

**AVID II 17004000**      *Prerequisite: None*      *Length: 1 year*      *GL: 10*      *Credit: 1*

Advancement Via Individual Determination (AVID) is an elective class that provides academic support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop basic skills aligned with current curriculum.

**AVID III 17004200**      *Prerequisite: None*      *Length: 1 year*      *GL: 11*      *Credit: 1*

Advancement Via Individual Determination (AVID) is an elective class that provides academic support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop intermediate skills aligned with current curriculum.

**AVID IV 17004300**      *Prerequisite: None*      *Length: 1 year*      *GL: 12*      *Credit: 1*

Advancement Via Individual Determination (AVID) is an elective class that provides academic support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop advanced skills aligned with current curriculum.

**Q AP Capstone Seminar 1700500**      *Prerequisite: None*      *Length: 1 year*      *GL: 11<sup>th</sup> grade*      *Credit: 1*

AP Capstone Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as a part of a team. Ultimately the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. .  
**Students are required to take the Advanced Placement examination.**

**Q AP Capstone Research I 1700510**      *Prerequisite: AP Seminar*      *Length: 1 year*      *GL: 12<sup>h</sup> grade*      *Credit: 1*

AP Capstone Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a yearlong mentored, research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.